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| Teacher | Jay Savage |
| School/District | South Shore Vo-Tech |
| Subject Area(s) | ELA |
| Grade Level(s)/Course | English 10 |
| Lesson/Unit Duration | 45 minutes |
| Date Submitted | 11/2/12 |

**Southeast Technology Network Grant Project**

**Lesson Plan Template**

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| Lesson/Unit Title | Using Wordle to Increase Character Traits | |
| Lesson Goals | *Introduce and explain the use of Wordle to my class, and instruct students in how to use the program to sharpen understanding of characters in Shakespeare’s* Macbeth*.* | |
| Lesson Objectives | *Students will* ***recall*** *and* ***list*** *the traits of the main characters in the play* Macbeth*. Students will* ***select*** *most prominent characteristics, and* ***identify*** *various quotes from the characters that* ***distinguish*** *them from others in the play. Students will* ***write*** *their own lists of traits, and* ***select*** *key quotes, then import their lists and quotations into Wordle. Students will then review the word clouds of their peers, and successfully* ***identify*** *the characters being profiled.* | |
| Curriculum Frameworks Standards Addressed (Copy and past # and text of  standards) | **MA.8.A.** Analyze a work of fiction, poetry, or drama using a variety of critical lenses (e.g., formal, psychological, historical, sociological, feminist).  **MA.8.A.** Relate a work of fiction, poetry, or drama to the seminal ideas of its time. | |
| Learners | | |
| Characteristics of Learners  Very diverse group of learners and learning styles are represented | | Meeting the Needs of all Learners  Use of Wordle will work successfully with visual and kinesthetic learners; as the word clouds are reviewed, auditory learners will also have their needs met. |
| Technology/Resources Needed  Students will need copies of the play Macbeth, either in digital format, or on paper; students will need a word processor to make their notes with regard to characters and traits, and a tablet or computer with internet access to allow students to use Wordle.com. | | |
| Levels of Critical Thinking | *Check all that apply*  \_X\_\_Remembering \_X\_\_Applying \_X\_\_Evaluating  \_\_X\_Understanding \_\_\_Analyzing \_\_X\_Creating | |
| 21st Century Learning and Innovation Skills\*\* | *Check all that apply*  \_X\_\_ Creativity and Innovation  \_\_\_ Critical Thinking and Problem Solving  \_X\_\_ Communication and Collaboration  \_\_\_ Information, Media, and Technology Skills | |
| 1. *Instructional Plan* | | |
| Introduction/Pre-Instruction  Students will have read acts I, II & III of Macbeth, with special attention given to the characters in class discussions. | | |
| Instruction | | |
| Teacher Role  Instruct student to list words that describe characters in Macbeth, have them find quotes from acts I, II and III to illustrate the traits they’ve listed. Then, I’ll explain how to find Wordle, and create a word cloud. | | Student Role  Students will list words that describe characters in Macbeth, find quotes from acts I, II and III to illustrate the traits they’ve listed, create word clouds using their lists and quotes, then share their word cloud with their peers. |
| Closure  Students will then share their word clouds, challenging their classmates to identify the character based on the words that appear. In a game, a student will receive points for either creating an easily recognized character in word cloud form, or for correctly identifying the character being presented. | | |
| Assessment *How will you know students reached lesson goals?*  Goals will have been reached when students create at least one recognizable character cloud, and when they can identify at least three characters from a classmate’s word cloud. | | |
| Reflections on Lesson  This lesson is a good review of the first three acts of the play, making sure student understanding of the characters and motivations is clear before progressing with the remainder of the play. | | |

\* Massachusetts Curriculum Frameworks found at <http://www.doe.mass.edu/frameworks/current.html>

\*\* Partnership for 21st Century Skills, P21 Framework Definitions found at <http://www.21stcenturyskills.org/documents/P21_Framework_Definitions.pdf>

Massachusetts Technology Literacy Standards and Expectations found at <http://www.doe.mass.edu/edtech/standards/itstand.pdf>